

# Hale County School System



## Review and Enrichment Practice First Grade

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Superintendent

# Learning Activity Packet for Emergency Closing #1

**Directions:** Select at least **four (4) activities** to complete each emergency closing day. Share/review your choices with an adult. Each activity is labeled with one or more content area icons; complete activities from a variety of different content categories (see icons below). **Check the box** for each activity you complete.



Literacy



Math



Science



Social Studies



Art and Music



Health and  
Wellness

NOTE: Items that are **bold** indicate an attachment contained in this booklet; items that are underlined indicate an online website or resource.



Journaling: Use sentences and pictures to show what you did today.

Addition: use cereal or small objects to write addition sentences. You can use the **Addition Sentences** to record your work.

With help from an adult, listen to music and move to the beat. Try this website: [www.classicsforkids.com](http://www.classicsforkids.com)

Write four sentences about your favorite outside activity. Draw pictures to match your sentences.



Go outside and collect ten items like sticks, leaves, rocks, etc. First, sort your objects by how they feel, rough or smooth? Then sort the objects by their size, big or little?

Go outside in the morning, lunchtime, and afternoon and stand in the same spot. Point to the sun. Then draw a picture to show how the sun's position has changed.

Read a story with a friend or family member. Retell the story, including the beginning middle, and end. Tell someone what you like about the story.

With permission from an adult, log in to [www.gonoodle.com](http://www.gonoodle.com) and choose two of your favorite movement activities.



Give a compliment to everyone in your family. Write each one down.

Play a board game with friends or family. After the game is done, talk about why taking turns is important.

Write your own "calming strategy" and teach it to someone at home.

Be a great friend by making a card for a friend in school. Include reasons why they are a great friend.



Follow a recipe with someone in your family. Talk about the directions and the measurements.

Make a homemade gift for someone. Write a note to go with it.


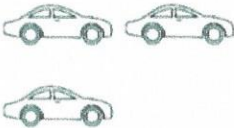
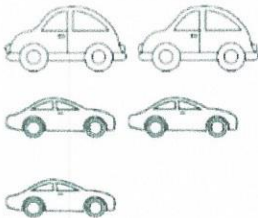
Fill in the numbers to complete the **Hundreds Chart**.

Create a group of 100 items in your house (ex. Cereal). Practice skip counting by 5's, and 10's.



## ADDITION SENTENCES WORKSHEET

Use objects or pictures to write your addition sentences. Write the addition sentence under the pictures.

	+		=	
2	+	3	=	5

	+		=	
	+		=	

	+		=	
	+		=	





## HUNDREDS CHART

1				5				9	
		13				17			
	22				26			29	
			34				38		
				45				49	
51						57			
		63							70
	72				76				
81							88		
		93				97			

# Learning Activity Packet for Emergency Closing #2

**Directions:** Select at least **four (4) activities** to complete each emergency closing day. Share/review your choices with an adult. Each activity is labeled with one or more content area icons; complete activities from a variety of different content categories (see icons below). **Check the box** for each activity you complete.



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Read a favorite book.  
Draw a picture of something that happens in the story to share with your class.

Practice "Mindful Eating": Use the **Mindful Eating sheet** to think about how your snack tastes, sounds, feels, and smells.

Learning About Each Other- use the **Interview Sheet** to learn about someone in your family and their favorite things about winter.

Create a kindness calendar. Fill in the **Kindness Calendar** to plan a week's worth of kindness activities to complete. Share your complete calendar with your teacher.



Let's Get Moving! Find a comfortable space in your house and follow the **Let's Get Moving Sheet**.

Help someone with a chore around the house.

Go around the house and count the windows and doors. Are there more windows or doors? Write the number of doors and windows you have. Circle the one that has more.

Draw what you are doing at five different "-o'clock" times during the day when the minute hand is on the 12. (ex.: 9 o'clock)



Create a "How to Be a Good Friend" book. Using blank paper, use words and pictures to show how you can be a good friend.

Create a group of 100 items in your house (ex. Cereal). Practice skip counting by 2's.

Use Materials from around your house to create a model of a plant or animal.

Compare the sound your pencil makes when you tap it against different objects in your home. Write a sentence for each using describing words.



Landscape Out Your Window- draw a picture of what you see from your window. Use **Landscape Worksheet** for guidance.

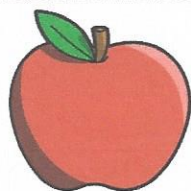
Explore instruments and composers online with help from an adult:  
[www.mydso.com/dso-kids](http://www.mydso.com/dso-kids)

Self-Portrait: Look in a mirror and draw a self-portrait. Include as much realistic detail as possible.

With help from an adult, make a healthy snack to enjoy. Talk about what makes it a healthy choice.








# MINDFUL EATING



When you practice mindful eating, think about how your food tastes, sounds, feels, and smells. Practice mindful eating as you enjoy a piece of fruit.

Write or draw your reflections below.

 Taste?	 Look?	 Smell?	 Feel?	 Sound?

What did you notice that you hadn't noticed before?

--

Draw a picture of the fruit and all the people or things that it needed to grow.

--





## LET'S GET MOVING!



Find a comfortable place in your house and do the exercises listed below.

### Push-Ups

Get in a push-up position with your arms straight and elbows locked. Try holding yourself in this position for 90 seconds.

### Shoulder Tap

While in the push-up position, try to touch your right hand to your left shoulder, then your left hand to your right shoulder. Repeat 24 times.

### Ab Crunches

Lay on the floor and do 30 abdominal crunches.

**Repeat this routine one more time!**



## LANDSCAPE FROM YOUR WINDOW



Use materials of your choice (crayons, pencils, paint, clay...) to create a picture of the view from your window. What do you see? What is happening? How can you tell? What details can you include in your artwork to describe what you see? Find a creative way to show what is happening outside your window. Bring your artwork to school to share with your class.



## LEARNING ABOUT EACH OTHER- INTERVIEW

Use the questions below to learn about someone's favorite things. Record the answers.

**1. What is your favorite season, and why?**

**2. What is your favorite outdoor activity during your favorite season?**

**3. Can you share a special memory that happened during your favorite season?**





kindness  
**MATTERS**

Day of the Week	I will show kindness by...
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	
Sunday	

Blank paper for you to use...

Blank paper for you to use...



Blank paper for you to use...

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There is no text or other content on the page.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.



[illegible]

[illegible]

**Daily Reading Log Sentence Starters-** Use these sentence starters to help you write a response to what you read. Try to use different ones each day

**Setting**

The setting reminds me of \_\_\_\_\_ because \_\_\_\_\_.

**Character**

The character \_\_\_\_\_ reminds me of \_\_\_\_\_.

When the character did \_\_\_\_\_ I thought \_\_\_\_\_.

**Purpose/Theme/Main Idea**

I think the author is trying to get me to think about \_\_\_\_\_.

I could relate to the story because \_\_\_\_\_.

The story/section I read was mainly about \_\_\_\_\_.

**Predicting**

I think \_\_\_\_\_ will happen because I noticed \_\_\_\_\_.

I wonder if \_\_\_\_\_ will happen because \_\_\_\_\_.

I predict \_\_\_\_\_ will happen because \_\_\_\_\_.

**Clarifying**

I am unsure about \_\_\_\_\_.

One word/phrase I don't understand is \_\_\_\_\_.

I'm confused about \_\_\_\_\_.

One question I have is \_\_\_\_\_.

**Making Connections**

This reminds me of \_\_\_\_\_ because \_\_\_\_\_.

This story is different from \_\_\_\_\_ because \_\_\_\_\_.

**Drawing Conclusions**

I think that when the character (action) \_\_\_\_\_ it means \_\_\_\_\_.

One way I could describe the character is that he or she is \_\_\_\_\_.



## Daily Reading Log Sentence Starters, *continued*

Example	Non-Example
The setting reminds me of <u>a summer camp I attended</u> because <u>we also did a lot of activities and slept in bunks</u> .	The setting reminds me of <u>nothing</u> .
I think <u>the main character will keep trying to make friends</u> because <u>she seems lonely</u> .	I think <u>the main character will happen</u> because <u>she is lonely</u> .
One question I have is why did the main character get upset.	One question I have is what happened.